



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: King Middle School

SAU: Portland Public Schools

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2010-2011 NCLB Report Card



School: King Middle School
SAU: Portland Public Schools
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	160	158	99	71	64	71	25	46	20	9	154	4
	2009-2010	181	170	94	70	67	68	20	50	19	11	169	1
Female	2008-2009	71	70	99	81	74	76	34	47	13	6		
	2009-2010	94	89	95	72	69	74	27	45	17	11		
Male	2008-2009	89	88	99	63	55	66	17	45	25	13		
	2009-2010	87	81	93	68	65	63	12	56	22	10		
Caucasian/White	2008-2009	82	80	98	93	75	71	38	55	5	3		
	2009-2010	107	105	98	81	76	69	27	54	15	4		
African American/Black	2008-2009	44	44	100	41	40	51	9	32	41	18		
	2009-2010	41	35	85	43	42	47	6	37	34	23		
Hispanic	2008-2009	14	14	100	57	50	60	7	50	43	0		
	2009-2010	8	8	100		50	62						
Asian or Pacific Islander	2008-2009	17	17	100	65	56	74	24	41	18	18		
	2009-2010	24	21	88	67	56	70	14	52	14	19		
American Indian or Native Alaskan	2008-2009	3	3	100			54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	97	95	98	53	46	58	11	42	32	16		
	2009-2010	100	91	91	52	50	56	8	44	31	18		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	17	94	53	29	33	24	29	24	24		
	2009-2010	28	22	79	23	33	29	5	18	50	27		
Limited English Proficient	2008-2009	51	51	100	37	34	45	4	33	43	20		
	2009-2010	48	42	88	40	40	44	0	40	36	24		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: King Middle School
SAU: Portland Public Schools
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	173	170	98	86	74	78	48	38	7	6	159	11
	2009-2010	173	168	97	74	65	69	29	45	18	8	165	3
Female	2008-2009	97	96	99	89	80	84	47	42	6	5		
	2009-2010	81	80	99	81	74	76	43	39	14	5		
Male	2008-2009	76	74	97	84	69	73	50	34	8	8		
	2009-2010	92	88	96	67	57	62	17	50	22	11		
Caucasian/White	2008-2009	105	104	99	98	85	79	66	32	2	0		
	2009-2010	89	89	100	90	76	69	39	51	8	2		
African American/Black	2008-2009	42	40	95	63	48	60	20	43	15	23		
	2009-2010	49	47	96	45	37	53	11	34	36	19		
Hispanic	2008-2009	8	8	100	75	60	69	13	63	13	13		
	2009-2010	13	12	92	67	40	60	17	50	25	8		
Asian or Pacific Islander	2008-2009	17	17	100	76	67	83	24	53	18	6		
	2009-2010	20	18	90	78	69	77	33	44	11	11		
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	81	79	98	72	53	67	23	49	15	13		
	2009-2010	104	99	95	59	49	57	14	44	28	13		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100	90	55	39	31	59	10	0		
	2009-2010	19	19	100	42	29	28	16	26	32	26		
Limited English Proficient	2008-2009	46	44	96	55	40	47	11	43	20	25		
	2009-2010	56	51	91	41	35	44	8	33	37	22		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: King Middle School
SAU: Portland Public Schools
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	156	153	98	71	66	71	30	41	16	14	149	4
	2009-2010	188	182	97	81	71	68	32	49	13	5	172	10
Female	2008-2009	88	86	98	77	71	77	33	44	12	12		
	2009-2010	105	103	98	84	78	76	31	53	12	4		
Male	2008-2009	68	67	99	63	62	66	27	36	21	16		
	2009-2010	83	79	95	77	64	61	33	44	15	8		
Caucasian/White	2008-2009	101	100	99	81	76	72	43	38	9	10		
	2009-2010	113	112	99	92	82	69	47	45	8	0		
African American/Black	2008-2009	26	25	96	48	39	51	8	40	32	20		
	2009-2010	45	41	91	59	42	50	7	51	27	15		
Hispanic	2008-2009	6	6	100	50	55	66	0	50	17	33		
	2009-2010	9	9	100		48	57						
Asian or Pacific Islander	2008-2009	20	19	95	53	55	71	0	53	26	21		
	2009-2010	19	18	95	72	68	76	11	61	11	17		
American Indian or Native Alaskan	2008-2009	3	3	100			56						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	83	81	98	53	44	56	6	47	23	23		
	2009-2010	99	93	94	67	54	56	8	59	23	11		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	35	34	29	9	26	30	35		
	2009-2010	30	30	100	83	54	26	27	57	17	0		
Limited English Proficient	2008-2009	41	40	98	43	30	41	3	40	33	25		
	2009-2010	49	44	90	52	39	43	2	50	25	23		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: King Middle School
SAU: Portland Public Schools
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	160	159	99	52	44	54	12	40	32	16	155	4
	2009-2010	181	174	96	63	55	63	27	36	16	21	173	1
Female	2008-2009	71	70	99	60	43	52	11	49	30	10		
	2009-2010	94	92	98	55	50	62	26	29	20	25		
Male	2008-2009	89	89	100	46	45	56	12	34	34	20		
	2009-2010	87	82	94	71	59	63	28	43	12	17		
Caucasian/White	2008-2009	82	81	99	70	52	55	17	53	25	5		
	2009-2010	107	104	97	79	66	64	37	42	13	9		
African American/Black	2008-2009	44	44	100	32	27	31	5	27	41	27		
	2009-2010	41	38	93	24	25	40	5	18	32	45		
Hispanic	2008-2009	14	14	100	21	22	37	7	14	64	14		
	2009-2010	8	8	100		21	49						
Asian or Pacific Islander	2008-2009	17	17	100	53	47	66	12	41	18	29		
	2009-2010	24	23	96	61	51	68	22	39	13	26		
American Indian or Native Alaskan	2008-2009	3	3	100			34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	97	96	99	33	29	40	7	26	41	26		
	2009-2010	100	95	95	40	33	49	13	27	24	36		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100	39	25	26	22	17	33	28		
	2009-2010	28	22	79	36	23	29	5	32	27	36		
Limited English Proficient	2008-2009	51	51	100	22	20	30	4	18	45	33		
	2009-2010	48	46	96	24	26	36	9	15	30	46		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	173	170	98	76	54	57	31	45	13	11	159	11
	2009-2010	173	173	100	60	53	60	21	38	21	19	170	3
Female	2008-2009	97	96	99	75	58	59	25	50	17	8		
	2009-2010	81	81	100	67	55	59	22	44	21	12		
Male	2008-2009	76	74	97	78	51	56	39	39	8	14		
	2009-2010	92	92	100	53	52	61	21	33	22	25		
Caucasian/White	2008-2009	105	104	99	91	67	58	43	48	8	1		
	2009-2010	89	89	100	76	61	61	35	42	17	7		
African American/Black	2008-2009	42	40	95	45	24	32	5	40	20	35		
	2009-2010	49	49	100	29	30	35	4	24	29	43		
Hispanic	2008-2009	8	8	100	50	28	47	0	50	38	13		
	2009-2010	13	13	100	31	31	42	0	31	46	23		
Asian or Pacific Islander	2008-2009	17	17	100	71	51	68	35	35	18	12		
	2009-2010	20	20	100	80	67	72	20	60	5	15		
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009	81	79	98	58	31	42	14	44	20	22		
	2009-2010	104	104	100	39	38	46	7	33	29	32		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100	90	43	23	24	66	10	0		
	2009-2010	19	19	100	42	35	25	21	21	37	21		
Limited English Proficient	2008-2009	46	44	96	39	19	27	5	34	25	36		
	2009-2010	56	56	100	32	29	36	4	29	27	41		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: King Middle School
SAU: Portland Public Schools
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	156	153	98	57	48	52	20	37	22	21	149	4
	2009-2010	188	186	99	72	57	60	25	47	16	13	176	10
Female	2008-2009	88	86	98	57	48	54	17	40	24	19		
	2009-2010	105	104	99	71	58	60	16	55	17	12		
Male	2008-2009	68	67	99	57	47	51	22	34	19	24		
	2009-2010	83	82	99	72	57	59	35	37	13	15		
Caucasian/White	2008-2009	101	100	99	69	55	53	26	43	17	14		
	2009-2010	113	112	99	89	72	60	36	54	7	4		
African American/Black	2008-2009	26	25	96	36	25	31	8	28	24	40		
	2009-2010	45	44	98	41	25	34	7	34	30	30		
Hispanic	2008-2009	6	6	100	0	40	40	0	0	50	50		
	2009-2010	9	9	100		20	48						
Asian or Pacific Islander	2008-2009	20	19	95	37	41	60	5	32	37	26		
	2009-2010	19	19	100	58	51	68	16	42	16	26		
American Indian or Native Alaskan	2008-2009	3	3	100			37						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009	83	81	98	35	27	36	9	26	28	37		
	2009-2010	99	97	98	54	38	45	8	45	23	24		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	35	18	18	9	26	13	52		
	2009-2010	30	30	100	80	46	21	23	57	13	7		
Limited English Proficient	2008-2009	41	40	98	28	19	26	5	23	30	43		
	2009-2010	49	48	98	35	20	29	4	31	29	35		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: King Middle School
SAU: Portland Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	98 98	99 99	80	68 69	71 69	98	99 99	99 99	68	55 57	63 61	94	95	95
Caucasian/White	99	99 99	99 99	92	79 79	71 69	99	99 99	99 99	85	67 66	64 62			
African American/Black	91	96 94	97 97	55	38 42	49 50	97	99 97	99 98	38	22 30	36 38			
Hispanic	*	99 100	97 99	60	49 40	63 59	*	100 100	99 100	30	29 23	51 46			
Asian or Pacific Islander	94	96 95	97 98	88	63 69	73 76	98	99 99	99 99	75	51 58	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	94	98 96	99 99	64	49 51	60 56	98	99 98	99 99	48	33 37	50 47			
Students with Disabilities	92	99 95	97 98	73	38 39	36 28	92	99 95	97 98	67	33 34	35 25			
Limited English Proficient	92	95 94	96 95	51	41 41	48 45	98	99 98	99 99	33	26 26	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	17	20	5	6	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>